

Principal's Note

Dear Parents & Carers,

This week Bakewell School participated in a comprehensive school review. A school review is actioned by an external review team who make an 'assessment' of our school specific to the domains of the Department of Education's Teaching and Learning Improvement Framework.

The review has been a great opportunity to reflect on our work as a teaching and learning organisation and the strategic improvement agenda that has been in place over the past 4 years.

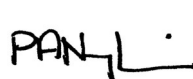
The review team engaged with all classroom teachers and spent a considerable amount of time touring the school and meeting with teachers, staff and students. The review team also met with parent members of our School Board.

Through the review process we have been able to identify areas where we are delivering excellence and demonstrating high performance and also areas where we need to continue to develop and improve.

We have lots to celebrate at Bakewell, and as a school we should be very proud of our achievements. I attribute much of the success at Bakewell and the significant improvement in our school over recent years to the collective efforts of all key stakeholders; teachers, administration and support staff, parents and students. After all, we know that when we all work together and when we have student wellbeing and student learning as our key focus, then we can achieve great things and great outcomes.

Many thanks to all of our parents, carers and extended families for supporting our recent school coin trail fundraiser. We collected over \$3000. These funds along with additional fundraising dollars collected throughout the year will be used to support ongoing programs and contribute to school improvements such as additional playground equipment. Our Student Leaders will assist in making decision about how they would like to see this money used. As per previous years a percentage of our coin trail funds are also donated to a charity nominated by our Student Leadership Council.

A reminder please to communicate as required with your child's teacher or our administration team if there is anything we can do to support your child's education at Bakewell School.

 Have a great week!

Paul Nyhuis
Principal



Dates to Remember!!

17 May	School Board Meeting
19 May	Walk Safely to School Day
19 May	Early Childhood Assembly
26 May	Primary Assembly
29 May - 1 June	School Photos
2 June	Sports Day
9 June	Early Childhood Assembly
12 June	Public Holiday- Queens Birthday
23 June	End of Semester 1

Important Bakewell Primary School Phone Numbers:

Front Office: 8997 7400

Preschool: 8997 7413

Canteen: 8997 7447

Dental: 8922 6466



Walk Safely to School Day
This Friday
19 May 2017



Assembly Roster

Week 5	Early Childhood
Week 6	Primary
Week 7	No Assembly—Sports Day
Week 8	Early Childhood
Week 9	Primary
Week 10	Whole School

School Photos

29, 30 May and 1 June 2017.

All students will be photographed.

Please ensure your child/ren are wearing full school uniform for School Photos.

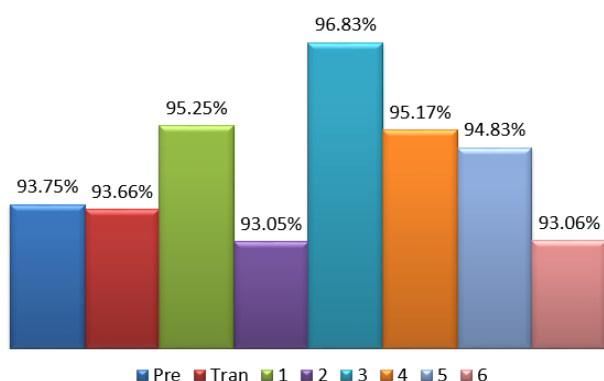
Photo envelopes have been sent home. Please complete and send with payment ASAP.

Only one envelope is required per family.

Spare envelopes are available from the Front Office.



Bakewell Primary Attendance Term 2 Weeks 3 & 4



Bakewell Primary School Attendance

Bakewell's target for 2017 is to maintain a student attendance average of 95% or above for the year. Department of Education (DoE) Attendance strategy states Every Child, Every Day.

Please remember to notify the school when your child is absent. This may be done by phoning the front office, 8997 7400 or emailing, admin.bakewell@ntschoools.net or the class teacher or send a note with your child on their return to school. **Congratulations to Years 1, 3 and 4 for achieving our 95% average attendance.**

Emailing Newsletter

The Newsletter is distributed electronically. Please check your email and contact the Front Office on admin1.office@ntschoools.net or 8997 7400 if you do not receive it.

Important Advice for Families

There is a new series on Netflix called "13 Reasons Why". Unfortunately, this series is a topic of conversation amongst students in the school and on social media.

Headspace released a useful document called 'How to talk to young people about 13 reasons why' following concerns raised by schools, parents and young people about some of the content featured in Netflix series '13 Reasons Why.'

We encourage you to monitor your child/young person's viewing activities. If you support your young person to watch this series, we strongly encourage you or an appropriate adult either watch the show with them or engage in a conversation with them about the show.

Headspace state: "If you know a child/or young person or you are a child/young person who has watched the show and it has left you or a friend feeling distressed, worried or unsafe, it's really important to reach out for support."

If you need further support or advice you can contact Cate Sherlock, School Counsellor on 08 8997 7400 or Caitlin.sherlock@ntschoools.net

Further information and support is available from www.kidshelpline.com.au or www.headspace.org.au

Thank you to all families for supporting our 2017 Mother's Day Stall

**We raised \$2200.00, an excellent effort
Thank you**



**Bringing UP Great Kids –
3 week course starts Friday May 26.
Limited places still available.**

Does stress and busyness get in the way of you and the children in your care? Have you found yourself doing things as a parent you said you never would?

This course covers the topics:

- Key things you learnt about parenting from childhood, provision of space to reflect on what you want to continue and what you want to let go of
- Current understandings of the brain in parent/child interactions
- Communicating with your children and
- Practical ways to reduce stress and increase calm.

Bringing UP Great Kids is an Australian Childhood Foundation course, developed through years of working with parents combined with the latest research resulting in easy ways for parents to upskill.

Phone Relationships Australia NT Darwin office
Reception to secure your place now 8923 4999.

Fridays May 26, June 2 & 9 9.00-11.00am

\$75 per person / \$110 per couple

5 Shepherd St Darwin

EVERY DAY COUNTS



Mail

PO Box 1300
PALMERSTON NT 0831

Phone: (08) 8997 7400

Email: admin.bakewell@ntschoools.net
<http://www.schools.nt.edu.au/bakewell>

Front Office Hours

**Bakewell Primary
School Office is open
7.30am until 4.00pm**

**School Counselling and
Wellbeing Program**

The School Counsellor provides expertise and support to address social, emotional and behavioural problems students might experience which may impact on school engagement and learning outcomes.

If you would like to refer your child for Counselling or wellbeing support please complete the online referral form. Referrals can be made by going to <https://form.jotform.co/BakewellPrimary/SchoolCounselling-Referralform>

Once the referral is received:

- School Counsellor will make contact with the referrer (Pastoral Care teacher, Parent or External Agency) to gain further information about the wellbeing needs of the student.

- School Counsellor will contact the student's parent (s) to arrange initial assessment meeting (depending on the needs of the student the pastoral care teacher may be required to attend this meeting). An initial assessment meeting is an opportunity for the parent to discuss the student's needs and review the student's wellbeing history. This assessment provides an opportunity to explain the counselling process, schedule appointments and answer any questions from either teachers or parents.

- Individual Counselling sessions are scheduled for the student in consultation with the parent and pastoral care teacher.

If you have any questions about this process please contact Cate Sherlock on 08 8997 7400 or Caitlin.sherlock@ntschoools.net

DSTA News (for Defence families)

Defence families are encouraged to contact the Defence School Transition Aide to learn about Defence support schemes that may be relevant to their children (e.g., tutoring assistance for new postings, support during/after separations or deployments).

My contact details are:

melissa.bakhurst@ntschoools.net

or through the school office.

Melissa Bakhurst

**Merit Certificates**

T/C	Mason O'Brien Aswath Hema-Ramnath	3/D	Asher Henderson Deepthi Gummala
T/P	Sorayah downie Makai Bradbury	3/B	Sam Johnstone Jorja Beven
T/L	Kowen Cunningham Livena French	3/L	Rafael Da Silva Gouveia Tilah Lillis
T/T	Ava Nicholls Cadence Higgs	3/4W	Chanelle Ah Wing Precious Sunglao
T/K	Harper Renshaw Lilly Dickens	AAC 3/4	Vishali Bimbral Andrei Dans
T/1M	Ada Neale David Jamieson	4/B	Michael Tedcastle Lucas Rust
1/L	Lyna Nieva John Guartico	4/M	Hannah Howell Opalyn Howell
1/B	Kadie Cunningham Larni Te Whata	4 E/M	Revan Abdurachman Connor Sykes
1/F	Jayah Andrighetto Jay Luchich	5/G	Daveleen Pitia Nia Zvimba
1/H	Ava Robinson Ethan Mason	5/C	Dominykas Zukauskas Gracie Watson
2/T	Archie Curtis Tarisai Tyers	5 A/M	Mikaela Deards Calais James
2/M	Alexxandrah Mavros Aadhya Shukla	5/6R	Deklan Lindsey Lucas Smith
2/B	Jeremy Pennell Elaine Tolentino	AAC5/6	Campbell Stolberg Caitlin Fitzgerald
2/C	Kaitlyn Berry Ocean Perera	6/A	Neisah Jeffrey Ebanie Wauchope
		6/R	Arie Robson 6 Ross



Online ordering is available at our school canteen. Log onto www.ouronlinecanteen.com.au and complete the registration form.

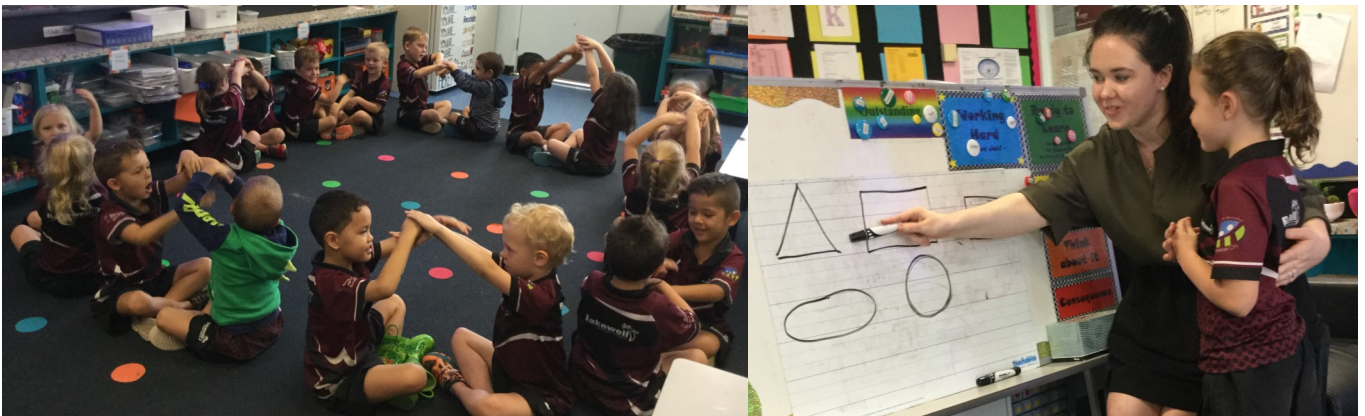
The direct phone number for the Canteen is 8997 7447.



AVID

During mathematics warm ups Transition Lindsey have been using the AVID strategy "elbow buddies" which falls under the collaboration element on the WICOR wall. Students face their elbow buddy and count initially to and from 20, moving from any starting point. Students then count backwards from 20-0. This group activity encourages students to work together to consolidate number knowledge.

Another AVID strategy that is incorporated during maths warm ups is "ticket out the door" or in our case "ticket to leave the mat". Students are shown a flash card with either a number on it or an amount of objects and students are required to answer the given question in order to leave the mat and move on to the next maths task. This is completed as a quick way to also consolidate learning and check that students are able to use this knowledge at a fast pace.



Coin Trail

